



AFRICA COMMUNITY SCHOOL

CRECHE, NURSERY, PRIMARY AND SECONDARY (DAY)

Motto: (knowledge in the fear of God)

Mohammed Mahathir Street, Asokoro, P.M.B.5336, WUSE, ABUJA. TEL: 08136350953, 08132880390

CRECHE, PRE-SCHOOL, PRE-KINDERGARTEN, LOWER KG AND UPPER KG CURRICULUM OVERVIEW

Dear Esteemed Parents of our dear Adorables.

In our commitment to partnering with you in raising godly children and getting knowledge in the fear of God, we want to share the curriculum overview and attainment goals for each class in our early years. The objective is for parents to have a general overview of what our adorables will be taught and assessed in class so you can keep abreast of activities and also provide the adequate support needed at home.

The Upper KG class operates a blend of the Early Years curriculum and they are also introduced gradually to Primary School subjects to help prepare them for their Primary Education.

UPPER- KINDERGARTEN (THE LEARNING AREAS)

1. LITERACY (READING, WRITING, COMMUNICATION AND LANGUAGE)

- Read and sound letters (a-z)
- Group and identify and write vowels and consonant letters
- Identify initial consonant blend, complete words with final consonant blend
- Blend, sound and build words (2-3words)
- Spell 3-5 letter words.
- Read short stories and identify the main character from the stories.
- Interpret and re-tell stories / short passages

2. NUMERACY

- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Begins to identify own mathematical problems based on own interests and fascinations.



3. EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials: Begins to build a repertoire of songs and dances; explores the different sounds of instruments.
- Explores what happens when they mix colours and experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Introduces a storyline or narrative into their play; plays alongside other children who are engaged in the same theme.



4. UNDERSTANDING THE WORLD

- People and communities: Enjoys joining in with family customs and routines.
- The world: Looks closely at similarities, differences, patterns and change.

5. PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Self-confidence and self-awareness: Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Aware of the boundaries set and of behavioural expectations.
- Begins to be able to negotiate and solve problems without aggression.

6. PHYSICAL DEVELOPMENT

- Moving and handling: Experiments with different ways of moving
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Uses a pencil and holds it effectively to form recognizable letters, most of which are correctly formed.

7. KNOWING GOD

- Understanding of God's creation
- Listens and retells Bible stories and memory verses
- Shows understanding of what is right and wrong.

SUBJECTS HANDLED IN CLASS

1. English Studies
2. Mathematics
3. Science
4. National Values
5. Pre-Vocational Studies
6. Christian Religious Studies
7. Practical Life Exercise
8. Expressive Arts and Design
9. Vocational Aptitude

