



# AFRICA COMMUNITY SCHOOL

CRECHE, NURSERY, PRIMARY AND SECONDARY (DAY)

Motto: (knowledge in the fear of God)

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## CRECHE, PRE-SCHOOL, PRE-KINDERGARTEN, LOWER KG AND UPPER KG CURRICULUM OVERVIEW

Dear Esteemed Parents of our dear Adorables.

In our commitment to partnering with you in raising godly children and getting knowledge in the fear of God, we want to share the curriculum overview and attainment goals for each class in our Early Years with you. The objective is for parents to have a general overview of how our adorables will be taught in class and also how they will be assessed so you can keep abreast of activities and also provide the adequate support needed at home.



### PRE KINDERGARTEN (THE SEVEN LEARNING AREAS)

#### 1. NUMERACY

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Recites numbers in order to 100.
- Shows curiosity about numbers by offering comments or asking questions.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Shows an interest in shape and space by playing with shapes or making arrangements with objects.

## 2. LITERACY (READING, WRITING), COMMUNICATION AND LANGUAGE

- Shows awareness of rhymes and alliteration.
- Recognizes rhythm in spoken words.
- Listens to and joins in with stories and poems, one-to-one and also in small groups
- Recognizes familiar words and signs such as own name.
- Sometimes gives meaning to marks as they draw and paint.
- Looks at books independently
- Shows understanding of prepositions, responds to simple instructions, e.g. to get or put away an object.
- Able to sound letters of the alphabet phonetically and begins to blend two letter words.
- Recognizes and associates letters with objects.
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).

## 3. UNDERSTANDING THE WORLD

- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experiences.
- Recognizes special times or events for family or friends and shows interest in different occupations and ways of life.
- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Knows how to operate simple equipment and shows an interest in technological toys with knobs or pulleys, or real objects.

#### 4. KNOWING GOD

- Listens to bible stories.
- Retells the stories.
- Shows understanding of who God and what God is like and the way he wants us to live.



#### 5. EXPRESSIVE ARTS AND DESIGN

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs and begins to move rhythmically.
- Imitates movement in response to music.
- Explores and learns how sounds can be changed.
- Explores colours and how colours can be changed.
- Developing preferences for forms of expression.
- Creates movement in response to music, sings to self and makes up simple songs and makes up rhythms.

## 6. PERSONAL, SOCIAL AND EMTOTIONAL DEVELOPMENT

- Can select and use activities and resources with help.
- Welcomes and values praise for what they have done.
- Enjoys responsibility of carrying out small tasks and more confident in new social situations.
- Confident to talk to other children when playing and will communicate freely about own home and community.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually adapt behaviour to different events, social situations and changes in routine.



Be Kind

## 7. PHYSICAL DEVELOPMENT

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping, mounts stairs, steps or climbing equipment using alternate feet.
- Draws lines and circles using gross motor movements; uses one-handed tools and equipment
- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves, can usually manage washing and drying hands.

