



# AFRICA COMMUNITY SCHOOL

CRECHE, NURSERY, PRIMARY AND SECONDARY (DAY)

Motto: (knowledge in the fear of God)

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## CRECHE, PRE-SCHOOL, PRE-KINDERGARTEN, LOWER KG AND UPPER KG CURRICULUM OVERVIEW

Dear Esteemed Parents of our dear Adorables.

In our commitment to partnering with you in raising godly children and getting knowledge in the fear of God, we want to share the curriculum overview and attainment goals for each class in our Early Years with you. The objective is for parents to have a general overview of how our adorables will be taught in class and also how they will be assessed so you can keep abreast of activities and also provide the adequate support needed at home.

### LOWER- KINDERGARTEN (THE SEVEN LEARNING AREAS)

#### 1. NUMERACY

- Counts an irregular arrangement of up to ten objects.
- Estimates how many objects they can see and checks by counting them
- Counts up to three or four objects by saying one number name for each item.
- Counts objects to 100, and beginning to count beyond 100.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes.



## 2. LITERACY (READING, WRITING), COMMUNICATION AND LANGUAGE

- Can segment sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to blend 2 to 3 letter words
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Gives meaning to marks they make as they draw, write and paint.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.



## 3. UNDERSTANDING THE WORLD

- Looks closely at similarities, differences, patterns and change.
- People and communities: Enjoys joining in with family customs and routine
- Interacts with age-appropriate computer software.

#### 4. KNOWING GOD

- Listens to bible stories
- Retells the stories
- Shows an understanding of who and what God is like and the way he wants us to live



#### 5. EXPRESSIVE ARTS AND DESIGN

- Exploring and using media and materials: Begins to build a repertoire of songs and dances, explores the different sounds of instruments, explores what happens when they mix colours and experiments to create different textures.
- Uses simple tools and techniques competently and appropriately.
- Selects appropriate resources and adapts work where necessary.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

## 6. PERSONAL, SOCIAL AND EMTOTIONAL DEVELOPMENT

- Self-confidence and self-awareness: Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Managing feelings and behaviour: Understands that own actions affect other people,



## 7. PHYSICAL DEVELOPMENT

- Negotiates space successfully when playing games with other children, adjusting speed or changing direction to avoid obstacles.
- Uses simple tools to effect changes to materials; Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.